

# RESIDENT ENGAGEMENT PLAN: THE M.A.R.T.H.A. MODEL

## M

### MAKING PERSONAL CONNECTIONS

- Students will have opportunities to build lasting relationships and connections
- Students will cultivate effective communication and conflict resolution skills to foster a support network
- Students will feel a sense of belonging and have opportunities to contribute to the Berry community

## A

### ACADEMIC SUCCESS

- Students will utilize resources on campus to support their overall academic success and wellness
- Students will learn about academic resources and support in their residence halls
- Students will gain support from Residence Life staff and admin who work together to help students achieve academic wellness

## R

### RESPONSIBILITY

- Students will demonstrate ethical decision making
- Students will develop positive behaviors, habits, and attitudes
- Students will identify their influential role in a larger community and take responsibility for personal actions

## T

### TRANSITIONS

- Students will learn to adjust to independence as well as increase awareness of their role and impact in the Berry and Rome Community
- Capitalize on foundational experiences as preparation for life beyond Berry

## H

### HEALTHY LIVING

- Students will be able to reach their full potential through physical, spiritual, and mental wellbeing
- Students will identify appropriate resources and interventions related to overall wellness

## A

### APPRECIATION FOR DIVERSITY

- Students will understand how to be respectful and mindful when engaging with their communities
- Students will engage in conversations about diversity, equity, and inclusion to better understand others and their communities
- Students will recognize social identities of self and others



Residence Life

## BERRY COLLEGE RESIDENCE LIFE

We believe that the learning that takes place outside of the classroom is a complement to the lessons learned within the classroom. These lessons may take place through casual interaction, roommate relationships, programming in the residence halls, policy and procedure enforcement or simply having a safe place to learn more about oneself and others.