

Diversity Infusion Funding Call for Proposals

The Center for Teaching Excellence and Faculty Development (CTEFD) is offering two funding opportunities for the creation or revision of courses focused on teaching and learning in the diverse classroom.

Diversity Infusion Mini-Grants (up to \$250)

The first option (up to \$250) is designed to support a course revision that will enhance the inclusion of diverse voices in your course. Examples of what this option can support include the following:

- a. Honoraria for guest presenters,
- b. Food and travel expenses for off-campus class visits (e.g. travel to an exhibit, performance, or site), and
- c. Classroom materials that may not be covered by regular departmental funds

The deadline for this option is rolling. Only one application per faculty member per semester.

Diversity Infusion Stipends (\$500)

Faculty will explore the inclusive course design through an online course offered by Cornell University (CornellX) <https://www.edx.org/course/teaching-and-learning-in-the-diverse-classroom>. **This is a 5-week, asynchronous course that begins when you decide to enroll. It is self-paced in the sense that it is asynchronous, but the course unfolds in five, 1-week modules. These modules are completed sequentially and faculty can work back in case they fall behind, but not ahead (I.e. course cannot be completed faster than 5-weeks).** Faculty will have the option to complete the course individually, but there is also the option to join a larger cohort of other Berry faculty exploring inclusive design. Faculty should expect to spend ~1-2 hours/week on the 5-week course. With successful completion of the course, faculty will obtain a verified certificate to highlight the knowledge and skills you gain. The verified certificate course option requires the faculty member to pay \$99 at the beginning of the course. Upon successful completion of the course, faculty will receive a \$250 stipend and will also be reimbursed for the cost of the certificate. Faculty will receive another \$250 stipend in following submission of the following course materials:

1. A completed course syllabus highlighting where the inclusion of diverse voices occurs
2. Detailed student learning outcomes and how newly incorporated perspectives will serve to facilitate those learning outcomes

To apply for either opportunity, please submit an application letter that includes a description of the course you'd like to design/revise and a project outline that addresses the questions below. It is expected that courses that are (re)designed with funds from this funding source will be taught at least two times in the next four years.

1. How will the inclusion of diverse voices and perspectives strengthen this course or, in the case of newly designed courses, the program's course offerings?
2. What approaches and/or methods are envisioned in relation to the project objective?
3. What percentage of your newly redesigned course will focus on issues related to diversity? If you will be revising an existing course, how different will your revised version of the course be from the original?
4. How often do you intend to offer this course and will it count towards a major, minor, or foundations requirement?
5. When do you plan to complete the course (what 5-week timeframe)? If a cohort option is available, are you interested in participating in the cohort that may include a few bi-weekly cohort meetings to discuss course content?

Stipend/Grant applications (rolling deadline) can be submitted at any time. Please direct questions/materials to Eliana Hirano (ehirano@berry.edu).